

Academic Year by Developmental Reading Status

Number

Year	Yes	No	Unknown	Total Count
2015-2016	1,451	8,524	9,927	19,902
2016-2017	1,560	8,045	9,822	19,427
2017-2018	1,855	8,264	9,297	19,416
2018-2019	1,151	8,729	9,126	19,006
2019-2020	986	8,407	8,977	18,370
2020-2021	792	6,511	9,799	17,102
2021-2022	1,514	12,415	2,846	16,775
2022-2023	1,598	13,061	1,922	16,581

Referral to Developmental Reading Discontinued After Academic Year 2022-2023

Academic Year by Developmental Reading Status

Percentage

Year	Yes	No	Unknown
2015-2016	7.3%	42.8%	49.9%
2016-2017	8.0%	41.4%	50.6%
2017-2018	9.6%	42.6%	47.9%
2018-2019	6.1%	45.9%	48.0%
2019-2020	5.4%	45.8%	48.9%
2020-2021	4.6%	38.1%	57.3%
2021-2022	9.0%	74.0%	17.0%
2022-2023	9.6%	78.8%	11.6%

Referral to Developmental Reading Discontinued After Academic Year 2022-2023