

Academic Year by Developmental Math Status

Number

Year	Yes	No	Unknown	Total Count
2015-2016	6,337	3,725	9,840	19,902
2016-2017	5,793	3,979	9,655	19,427
2017-2018	4,804	4,676	9,936	19,416
2018-2019	5,619	3,711	9,676	19,006
2019-2020	5,272	3,777	9,321	18,370
2020-2021	4,343	4,136	8,623	17,102
2021-2022	3,724	4,190	8,861	16,775
2022-2023	3,361	4,302	8,918	16,581
2023-2024	2,733	4,350	9,856	16,939
2024-2025	2,533	3,934	10,833	17,300

Academic Year by Developmental Math Status

Percentage

Year	Yes	No	Unknown
2015-2016	31.8%	18.7%	49.4%
2016-2017	29.8%	20.5%	49.7%
2017-2018	24.7%	24.1%	51.2%
2018-2019	29.6%	19.5%	50.9%
2019-2020	28.7%	20.6%	50.7%
2020-2021	25.4%	24.2%	50.4%
2021-2022	22.2%	25.0%	52.8%
2022-2023	20.3%	25.9%	53.8%
2023-2024	16.1%	25.7%	58.2%
2024-2025	14.6%	22.7%	62.6%