



Student Handbook

Concurrent Enrollment | 2025-2026 Academic Year

www.kirkwood.edu/cchs

Kirkwood
COMMUNITY COLLEGE

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Kirkwood's College Credit in High School (CCHS) students have all the same rights and responsibilities as non-concurrent enrollment Kirkwood students. This handbook provides guidelines that high school students will use as a college-credit student at Kirkwood. This document is not a complete compilation of Kirkwood's Academic and Student Policies and Procedures. For a comprehensive compilation, please visit www.kirkwood.edu/studenthandbook.

Nondiscrimination in Educational and Employment:

It is the policy of Kirkwood Community College not to discriminate in its programs, activities, or employment on the basis of race, color, national origin, sex, disability, age, sexual orientation, gender identity, creed, religion, and actual or potential family, parental or marital status. If you have questions or complaints related to compliance with this policy, please contact the Vice President, Human Resources and Institutional Effectiveness (employees) or the Vice President of Student Services (students), 6301 Kirkwood Blvd. SW, Cedar Rapids, IA 52404, 319-398-5572, equity@kirkwood.edu, or the Director of the Office for Civil Rights, U.S. Department of Education, Cesar E. Chavez Memorial Building, 1244 Speer Boulevard, Suite 310, Denver, CO 80204-3582, Telephone: (303) 844-5695 FAX: (303) 844-4303, TDD 800-877-8339 Email: OCR.Denver@ed.gov.

I. Program Overview

Eligibility, Admission and Enrollment Information

College Credit in High School (CCHS) — Concurrent Enrollment at Kirkwood Community College

As defined by the Iowa Department of Education, Senior Year Plus (SYP) is an important part of high school reform efforts in Iowa. Through these programs, high school students are provided rigorous opportunities for advanced learning through participating in concurrent enrollment also called dual enrollment. Additional information on [Senior Year Plus](#) guidance can be found on Iowa Department of Education website.

Kirkwood's concurrent enrollment program is referred to as College Credit in High School or CCHS. This program is designed for students interested in exploring career and technical fields at Kirkwood, as well as earning transfer-level general education credits that can complement any major. Students enrolled in CCHS courses earn both high school and college credits simultaneously.

Kirkwood partners with area school districts to prepare students to learn essential skills and earn college credit through a variety of concurrent enrollment options. Iowa law requires students, instructors, and institutions to meet certain criteria to be eligible to participate in SYP programming. In addition, high school faculty who meet community college faculty credentials are recognized as adjunct faculty, and adhere to the approved Kirkwood syllabus.

To participate, students must:

- Satisfy Kirkwood Community College prerequisites, which may include a satisfactory placement score or GPA for reading, writing, and math, indicated by the college's recognized placement exams.
- Complete "College Credit in High School" application for admission at: www.kirkwood.edu/cchscopy
- Please note that restrictions on participation in Senior Year Plus opportunities cannot be placed by the district. Examples include:
 - Districts may not require a student to exhaust district curriculum prior to enrollment in SYP courses
 - Districts may not limit a student to one course per semester
 - Districts cannot limit the number of courses that a student can take in an academic year; however, Kirkwood does limit to 18 credit hours per semester – anything more requires dean approval
 - Districts may not limit the format in which a class can be taken

Types of Eligible Coursework:

Arts & Sciences Coursework

Arts and Sciences courses include subjects from the humanities, social sciences, natural sciences, and mathematics, aiming to develop critical thinking and a well-rounded understanding of the world. Academic areas – math, science, and reading, as indicated by Iowa Assessment Testing or an alternative measure of proficiency adopted by the school board. Alternative measures of proficiency may vary by school district. Students must also satisfy Kirkwood Community College prerequisites as needed.

Career Academy & Career and Technical Education (CTE) Coursework

Career and Technical Education (CTE) provides students with skills and training for specific careers or technical fields, combining classroom learning with hands-on experience to prepare them for the workforce or further education. Participation in career and technical courses is not based on proficiency of Iowa Assessment Testing. Students will need to satisfy Kirkwood Community College's prerequisites as needed.

Concurrent Enrollment Format Definitions

- **Onsite:** concurrent enrollment at the high school, most often taught by a high school paid instructor. Onsite sections are created and dedicated to high school students. In rare cases, courses are offered at a Kirkwood-provided location outside of the high school, but for enrollment and billing purposes are treated as onsite sections.
- **Alternative Concurrent Enrollment:** high school students join an existing traditionally offered college class. In Alternative Concurrent Enrollment, concurrent enrollment students will be taking the course with a Kirkwood paid instructor. These courses are not dedicated to high school students, but are college courses high school students are eligible to join along with degree seeking students; many of these courses are offered online or at Kirkwood's Main Campus.
- **Regional Center Courses:** shared career academy programming at a Kirkwood location. These are courses dedicated to high school students and occur at one of four regional centers: Jones County Regional Center in Monticello; Kirkwood Center at the University of Iowa in Coralville, Linn County Regional Center in Hiawatha, or Washington County Regional Center in Washington.

Enrollment and Registration Process for Concurrent Enrollment Students

Concurrent enrollment students will follow the following process to apply and register for courses:

1. Student expresses interest in enrolling in concurrent enrollment.
2. Student creates official Kirkwood record at www.kirkwood.edu/cchsapply. Students must create an account and then complete the entire application for submission.
3. Within two business days, the student will receive an email indicating that the application has been processed. The email will contain instructions on how the student can log back into their account and view their formal welcome letter. The letter will contain the student's unique identification number, also known as a **knumber (k1234567)**. This is the identifier to be used in place of the SSN, and it will not change.
4. Students will then need to set up their official Kirkwood account using their knumber and establishing a password (www.kirkwood.edu/setup). Please note that this is a different process than establishing a user profile for the application process.
5. Student will need to complete any required placement exam, or submit necessary GPA if required for individual course prerequisites as identified by the course catalog.
6. After the subsequent steps have been completed, students can enroll in concurrent enrollment courses through Dual Enroll, which is a third-party software that Kirkwood uses for registration. Students will need their knumber and password to login to www.kirkwood.dualenroll.com. After creating a basic profile, students can select the appropriate term to register for future classes. After student has selected and submitted their course selections, the selections will go to their high school and Kirkwood for final approvals. If the registration is not processed or approved for any reason, the student should receive notification in their Kirkwood email.

NOTE: Students who do not register through Dual Enroll, by set deadlines, will be considered self-pay students and will be responsible for their own tuition. Students who register through Dual Enroll and have the approval of the school district will have their tuition costs covered by the school district.

7. For any questions, county and regional centers are available to help students through the application and registration process at anytime. Contact information can be located at the end of this handbook.

Using the knumber and Password

Students will use their knumber to login to Kirkwood email, Kirkwood computers, Talon, MyHub, Dual Enroll, etc. If a student forgets their knumber, they can retrieve it two different ways:

- Go to www.kirkwood.edu/knumber, and select "Look Up Your K-Number."
- Alternatively, a photo ID can be presented at any Kirkwood location to have the password changed.

Password: Once a student has their knumber, they will need to establish a password.

- Go to www.kirkwood.edu/setup.
- Complete the information to set up their password, which will have character requirements.
- Once a password has been setup, students can use this website to change their password, and set-up a security question and answer – any future entering of the answer will need formatted as the original answer. Passwords will expire every year and will need changed.

Placement

If a student plans on taking a concurrent enrollment class that has a certain placement requirement, the student must fulfill that requirement.

- **English** – For courses such as Composition, Kirkwood requires a specific placement score from ACT or SAT. In lieu of scores, Kirkwood will also accept a qualifying GPA score to meet the placement requirement. Though the requirement is a 2.8 GPA, it is highly recommended that that concurrent enrollment students have a 3.0 GPA.
- **Math** – All math courses require a Multi-Measures Placement (MMP) survey to be taken through Kirkwood's student portal, MyHub: www.kirkwood.edu/myhub. Depending on the MMP score, Kirkwood may require additional specific placement scores from ACT, SAT, or the ALEKS test administered at Kirkwood. The ALEKS test must be proctored by an approved testing site.

Kirkwood will also accept AP course equivalencies. Students must ensure appropriate placement scores and prerequisite information is on file at Kirkwood prior to enrollment in coursework.

Adds, Drops and Withdrawal of Registration

Concurrent enrollment students must abide by registration policies at both the high school district and Kirkwood Community College. Students should refer to the high school guidance office for assistance with enrollment management issues. All section adds, drops and withdrawals must be approved in writing by the high school principal and/or counselor and as well be approved by Kirkwood. Please also see note regarding withdrawals and Satisfactory Academic Progress under the Student Services: Advising section on page 6.

MyHub

MyHub is Kirkwood's student profile portal. In MyHub, students can find important information including class schedule, degree requirements, and much more. As noted, students **should not** register through MyHub for concurrent enrollment courses, but should go through Dual Enroll.

Kirkwood Email

Concurrent enrollment students are considered college students like all other enrolled students. As such, concurrent enrollment students will be expected to be responsible for checking and keeping up on their Kirkwood email.

Information regarding student progress, communication from instructors, and other valuable messages will be sent to the Kirkwood email address and not a personal or high school email address. To set up email at Kirkwood, students simply go to: www.kirkwood.edu/email. There is a section that it is titled “First Time Users” that will help students set up their account. Student emails will typically appear as: firstname-lastname@student.kirkwood.edu and faculty emails will appear as: firstname.lastname@kirkwood.edu. Students will want check email daily.

Talon

Talon is an acronym for “Teaching and Learning Online”. Talon is an online Learning Management System that houses curriculum for courses. Students should be able to locate their syllabus for any course they are taking as concurrent enrollment students within Talon. To access Talon, go to: www.kirkwood.edu/talon.

Orientation and Onboarding

An online orientation is required for all students enrolling in concurrent courses. Students will be required to complete orientation online through Talon. Students will need to work through the topics listed in the Talon course, and will be asked to complete quizzes, earning an 80% in order to meet the orientation requirement. Completing orientation online through Talon is required for students enrolling in courses in all formats – onsite, alternative concurrent (online) and Regional Center locations. Please note the additional points below related orientation and course format:

▪ Regional Center Orientation and Onboarding

In addition to completing online orientation, students who commit to taking concurrent enrollment courses at a regional center location will also be required to participate in Career Academy Onboarding Night. This in-person event will be held at the local Regional Center and will provide an opportunity to learn about specific career academy requirements, tour desired academy classrooms and labs, and meet with faculty and staff. At Career Academy Onboarding Night students will be able to complete their regional center specific authorization forms that require student signature as well as parent’s or legal guardians’ signature. Registration will not be finalized until this form is completed, signed and a student is placed in the academy.

▪ Alternative Concurrent Enrollment Orientation

Students who commit to taking Alternative Concurrent Enrollment courses through Kirkwood Community College (often in an online format) will not have access to their online course until orientation in Talon is complete. Students will be administratively withdrawn from the course if they do not complete orientation. It is critical for students in online courses to complete orientation in Talon prior to the course start date.

▪ Onsite Concurrent Enrollment

Online orientation is required for students only taking classes within the walls of their high school, or onsite coursework. Students will need to work through all modules and will be asked to complete quizzes, earning an 80% in order to meet the orientation requirement.

Orientation covers a variety of important information regarding:

- Navigating Through Talon
- Student Policies and Expectations
- Resources and Student Support
- Academic Integrity
- Academy Specific Information
- Forms and Authorizations

II. Student and Academic Services

Advising

All Kirkwood Regional and County Centers have a Student and Academic Support Coordinator (SASC) who will help students with college and career planning, guidance, course selection advice, mentoring, and more. The SASCs serve as academic advisors for the concurrent enrollment student population.

Working with a SASC is the key to student success as a Kirkwood student. The SASC plays a critical role in assisting students to reach their goals. Students should meet with a SASC to guide students in decision making based on goals, degree requirements and transferability.

SASCs can assist students in making these important decisions and work with students to assist them with their next steps after Kirkwood, whether that's continuing their education at our main campus, transferring to a four-year school, or going into the workforce.

Students can get in touch with the SASC in their area by reaching out to their local county location – the contact information is listed on page 12. If unsure of which county location to contact, students can reach out to hcollegecredit@kirkwood.edu and will be connected with the correct SASC.

Satisfactory Academic Progress (SAP)

A concurrent enrollment student's future financial aid can be impacted by their Satisfactory Academic Progress. Grades and completion are used to calculate SAP. Low or failing grades, along with withdrawing from a class resulting in a W grade, can negatively impact standing. Students are highly encouraged to reach out to their designated SASC if they have questions about their progress. For more information on SAP, please visit: www.kirkwood.edu/get-started/paying-for-college/academic-progress

Library Resources for Students

In addition to quality books, e-books, journals and DVDS to use in research, we have many online databases of magazine, journal, news and reference articles that students can access from any campus computer or home or school computer. If students prefer working from a library table or relaxing in a stuffed chair as they write, they may check out a laptop for use within the library or bring their own laptop to any center location to connect with Kirkwood's wireless network. Wireless internet is accessible in main campus and off campus locations. Library resources can be located at www.kirkwood.edu/library.

Learning Commons

The Learning Commons is a welcoming space where Kirkwood students can access personalized study support, academic resources, and collaborative learning opportunities. It is designed to help students succeed—whether they need assistance with a challenging concept, want to improve their study skills, or are seeking a quiet place to focus. To learn more about tutoring and other study support options, students can visit www.kirkwood.edu/learningcommons.

Writing Center

The Writing Center helps students improve all aspects of their writing, from brainstorming to editing. It offers support for assignments, personal writing, applications, and more. In-person assistance is available at the Cedar Rapids Main Campus and the University of Iowa Regional Center in Coralville.

Center for Online Writing

Kirkwood's Center for Online Writing (COW) is available to help students at any level or ability improve all aspects of their writing. Offering guidance at any stage of a project, from brainstorming to editing, The Center for Online Writing is available for paper submissions. To learn more about the Center for Online Writing, go to www.kirkwood.edu/cow.

Accommodation Services for Students with Disabilities

Students seeking accommodation services for Kirkwood classes must collaborate with Kirkwood Accommodation Services to determine appropriate accommodations for these classes. Provision of accommodation services to high school students enrolled in Kirkwood classes are provided in accordance with the same policies and procedures provided for all Kirkwood students. Procedures to receive accommodations for Kirkwood classes:

1. Go to <http://www.kirkwood.edu/accommodations>
2. Scroll down to select the box that says "New Students"
3. Read "How to Apply for Accommodations at Kirkwood"
4. Scroll down and select the "Apply for Accommodations" button.
5. Complete the form and select "Submit". Students will receive an automated response to confirm submission was successful.
6. Follow the instructions to upload your most recent IEP or 504 Plan Documentation. A student's high school can provide them with an electronic copy of their IEP or 504 Plan.
7. It is encouraged that students upload their IEP or 504 Plan Documentation electronically. If a student is not able to do so, documentation can be emailed to sas@kirkwood.edu or faxed or mailed to the contact information below.
8. For assistance, contact the Dean of Students office at 319-398-5540 or email sas@kirkwood.edu.

Mailing address for accommodations paperwork:

Kirkwood Accommodation Services | 3034 Iowa Hall | 6301 Kirkwood Blvd SW | Cedar Rapids, Iowa 52406
Phone: 319-398-5540 | Fax: 319-398-7788 | Email: sas@kirkwood.edu

Initial Meeting

Once a student's application and documentation has been reviewed, they will be notified via email with instructions about scheduling an initial meeting with an Accommodations Access Advocate. At this meeting, the Accommodations Access Advocate will get to know the student, and discuss supports and work to determine reasonable accommodations for the student. Once accommodations have been determined the accommodation letter will be sent to the student's instructor(s). Accommodations are not in place until the letter has been sent. Accommodations cannot be applied to past course exams or activities.

Follow-up

Accommodation letters will then be delivered to the student and instructors via email about a week prior to class start dates. It will be the student's responsibility to confirm their accommodations with each instructor on or before the first day of classes. Students must renew accommodations once each semester. A reminder email with instructions on how to renew will be sent when it's time to renew. Contact the Accommodations Access Advocate with any questions or concerns regarding accommodations and/or classes.

NOTE: A copy of the student's accommodations letter can be provided to a parent/guardian upon request if a completed release of information/FERPA waiver is on file for the student. Students, parents, and high school staff should be aware that modifications of curriculum or delivery of instructor provided at the high school may not be

considered a reasonable accommodation in a college setting. More information can be found at: www.kirkwood.edu/accommodations, and the following chart helps explain the fundamental differences between high school and college-level accommodation services.

<u>Differences between High School and College Accommodations</u>	
HIGH SCHOOL	COLLEGE
IDENTIFICATION	
The school district is responsible for identifying the student's disability.	Students must self-identify by requesting accommodations and providing documentation of their disability.
SPECIAL EDUCATION SERVICES	
The Individual Education Program (IEP) team develops the IEP to define educational goals, supports and services that will be provided.	No IEP is written for college students. Special Education services are not provided in college.
ACCOMMODATIONS AND MODIFICATIONS	
<p>Accommodations or modifications to the curriculum are made to ensure completion of the general education requirements of the school district.</p> <p>Teachers provide reminders of homework due dates and when tests will be taken. Extended time for completion may be granted.</p>	<p>Accommodations are provided to ensure equal access to education. Reasonable accommodations based the student's documented disability are allowed. Modifications to the curriculum are not available at the college level.</p> <p>Students are expected to read the syllabus provided in each course and complete assignments independently and on time.</p>
BEHAVIOR SUPPORTS	
Educators are responsible to put supports in place for an inappropriate behavior that may be caused by a student's disability.	Students are responsible for their own behavior at all times and are held to the same standards of behavior as all college students.
PARENTAL INVOLVEMENT	
<p>Parents are actively involved in their student's educational planning and decisions.</p> <p>Parents can discuss their student's progress with teachers.</p> <p>Parents can sign documents for their student who is under the age of 18.</p>	<p>Students are responsible for making decisions related to their education and are expected to advocate for themselves.</p> <p>A student must sign a "release of information" wavier for parents to speak with college personnel regarding their college records.</p> <p>Students sign documents for themselves.</p>
OTHER DIFFERENCES	
<p>Schools have a system set up for providing transportation to and from school (e.g. buses).</p> <p>Daily attendance is monitored and recorded by the high school. High school staff can contact parents if the student is not in attendance.</p>	<p>Students are responsible for finding their own way to and from their college campus for classes.</p> <p>The college does not contact student or parent if a student misses class. Students should attend all college classes. Some instructors may take attendance; some may not.</p>

III. College Credit in High School Policies & Practices

Special Notice to Students

Each student is responsible for being familiar with the student and academic conduct policies at Kirkwood Community College. Please visit www.kirkwood.edu/studenthandbook for more information. Failure to read the regulations will not be considered an excuse for noncompliance. The college reserves the right to change policies or revise curricula as needed due to unanticipated circumstances. Rules and regulations have been adopted by the faculty and administration of the college. If a student finds that extenuating circumstances might justify the waiver of a particular college regulation, that student may file a petition with the registrar, according to established policies.

In addition, the following academic and student conduct policies are highlighted for concurrent enrollment students:

A Productive Classroom Learning Environment

We believe that the best learning takes place in an environment where faculty and students exhibit trust and mutual respect. In a productive learning environment, faculty and students work cooperatively, recognize and respect differences, model the values of character and citizenship, and become lifelong learners.

Academic Integrity

Kirkwood students are responsible for authenticating all work in a course. This includes but is not limited to quizzes, exams, presentations, papers, journals, and projects. If asked, the student must be able to produce proof establishing that the work they submit is original and created by the student. For this reason, it is recommended that students engage in a verifiable work process on assignments and conduct themselves during class in a manner that does not lead to the suspicion of academic dishonesty. Academic dishonesty may include but is not limited to:

1. Plagiarism and Fabrication
2. Misrepresentation
3. Cheating and Facilitation
4. Impeding Fair and Equal Access to the Education and Research Process

Students are strongly encouraged to read the [Academic Integrity Policy](#) in its entirety.

Additional Note to Concurrent Enrollment Students

Each course at Kirkwood has an approved list of student learning outcomes that must be met regardless of the course location, delivery method, or audience. This consistency ensures the courses will transfer smoothly to our transfer partner institutions and that students are prepared for the next course in a sequence or for programs that have prerequisites. SASCs also play a critical role in assisting students as they plan and take courses. College faculty can select their own approach in meeting the student learning outcomes based on their academic expertise, past experience, and review of best practices. College courses are designed to introduce students to a specific area of study while also developing things like critical thinking skills and communication skills. The curriculum is meant to be challenging and may introduce ideas with which students are unfamiliar or that invite students to think in new ways. Students may interact with other students or faculty who have experiences or beliefs very different from their own. A college classroom is a place for freely sharing ideas in a way that is respectful, thoughtful, and demonstrates the ideal of civil discourse.

Student Conduct Policy

Students enrolled to earn Kirkwood Community College credit must abide by the rules and policies spelled out in the Kirkwood Community College Student Catalog, found online at <https://creditcatalog.kirkwood.edu/>. Additional specific program requirements may also be outlined by the Kirkwood Academic Department.

The term "student" includes all persons taking courses at Kirkwood Community College, either full-time or part-time, pursuing degree or non-degree programs including continuing education and distance courses. Students must adhere to the rules and regulations identified in the Student Conduct Code:

<https://creditcatalog.kirkwood.edu/academic-student-procedures/general-procedures-student-rights/student-conduct-code/>

Failure to meet college expectations may lead to formal disciplinary action through the Kirkwood Dean of Students Office.

Attendance Expectations

Students are expected to attend all sessions of all classes for which they are enrolled. Absences shall in no way less student responsibility for meet the requirements of the class. Students are accountable for the learning outcomes of each class session, including the sessions missed. Attendance policies can vary by instructor and Career Academy; student are expected to know the attendance requirements of each of their courses.

Grades can be impacted by unexcused absences:

- Students must communicate with instructors in advance of planned absences.
- Illness notification in advance (when possible).
- School sponsored events, sporting events, high school test dates, family vacations, etc. Absence dates must be shared and approved in advance by the instructor.

FERPA – Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) is a federal law designed to protect the privacy of education records, to establish the right of students to inspect and review their education records, and to provide guidelines for the correction of inaccurate and misleading data through informal and formal hearings.

- Kirkwood school officials may not disclose personally identifiable information about students nor permit inspection of their records without written consent, unless such action is covered by certain exceptions permitted by the law.
- Students may complete a Records Release form to give Kirkwood officials permission to communicate with parents about student information protected by FERPA.
- High school paid officials are able to communicate with parents or legal guardians without the written consent of the student.
- Students under the age of 18 taking college credit courses are still protected under FERPA law.
- More information on FERPA and the Records Release Form can be found on Kirkwood's website, <https://www.kirkwood.edu/get-started/enrollment/ferpa>.

Transferring Kirkwood College Credit

Students can order a college credit transcript to be sent to another college by completing the Official Transcript Request form online at www.kirkwood.edu/transcript. Students can click the link to order their transcript through the National Student Clearinghouse. The details for ordering are as follows.

1. Before ordering, students will want to make sure the transcript reflects the **grades** expected. In MyHub, students can select "Grades" and look in the "Final Grade" column.
2. Kirkwood is not responsible for the cost of transcripts ordered too soon.
3. Official Kirkwood transcripts processed are \$7.40 to be sent electronically. Other delivery methods can have additional charges.
4. For additional information regarding the transcript, students can contact enrollment@kirkwood.edu

IV. Additional Resources

Important Web Resources

General information for all Kirkwood College Students: www.kirkwood.edu/students

Kirkwood College Credit in High School: www.kirkwood.edu/cchs

Kirkwood Student Handbook: www.kirkwood.edu/studenthandbook

Kirkwood Academic Calendar: www.kirkwood.edu/calendars

Kirkwood Library Resources: www.kirkwood.edu/library

Kirkwood Center for Online Writing Support: www.kirkwood.edu/cow

Kirkwood Career Services: www.kirkwood.edu/careerservices

Kirkwood Learning Commons & Study Support: www.kirkwood.edu/learningcommons

Kirkwood EagleCard (Student ID): www.kirkwood.edu/eaglecard

All Academic and Student Policies and Procedures can be found here:
<https://creditcatalog.kirkwood.edu/academic-student-procedures/>

V. Contact Information

County and Regional Center Contact Information

Each Kirkwood Center works with and supports all high schools in their county for concurrent enrollment questions. Please contact us anytime.

❖ Benton County Center

www.kirkwood.edu/bentoncounty | 319-472-2318 | benton.county@kirkwood.edu

❖ Iowa County Center

www.kirkwood.edu/iowacounty | 319-668-2461 | iowa.county@kirkwood.edu

Serving also Belle Plaine Community School District

❖ Jones County Regional Center

www.kirkwood.edu/jonesregional | 319-465-2302 | jones.county@kirkwood.edu

Serving also North Cedar Community School District

❖ Kirkwood Regional Center at the University of Iowa (Johnson County)

www.kirkwood.edu/kirkwoodui | 319-358-3100 | johnson.regional@kirkwood.edu

Serving also Tipton Community School District and West Branch Community School District

❖ Linn County Regional Center

www.kirkwood.edu/linnregional | 319-398-1052 | linn.regional@kirkwood.edu

❖ Washington County Regional Center

www.kirkwood.edu/washingtonregional | 319-653-4655 | washingtoncounty@kirkwood.edu

For general questions related to concurrent enrollment or the Kirkwood College Credit in High School program, feel free to reach out to hscollegecredit@kirkwood.edu anytime!